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आऊ JRF करते है Teaching Aptitude शिक्षण योग्यता



By Jitendra Goswami

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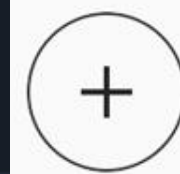
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- Teaching: Concept, Objectives, Levels of teaching (Memory, Understanding and Reflective), Characteristics and basic requirements.
- Learner's characteristics: Characteristics of adolescent and adult learners (Academic, Social, Emotional and Cognitive), Individual differences.
- Factors affecting teaching related to: Teacher, Learner, Support material, Instructional facilities, Learning environment and Institution.
- Methods of teaching in Institutions of higher learning: Teacher centred vs. Learner centred methods; Off-line vs. On-line methods (Swayam, Swayamprabha, MOOCs etc.).
- Teaching Support System: Traditional, Modern and ICT based.
- Evaluation Systems: Elements and Types of evaluation, Evaluation in Choice Based Credit System in Higher education, Computer based testing, Innovations in evaluation systems.

testing, innovations in evaluation systems.

Choice Based Credit System in Higher education, Computer based



Objective of Teaching

- ✓ Acquisition of knowledge
- ✓ Development of Understanding
- ✓ Development of Conceptual, intellectual and subject-specific skills
- ✓ Development of values
- ✓ ज्ञान हासिल करना
- ✓ समझ का विकास
- ✓ वैचारिक, बौद्धिक और विषय-विशेष कौशल का विकास
- ✓ मूल्यों का विकास

Objective of Teaching

- ✓ To Change behaviour and conduct of student
- ✓ To improve the learning skills of students, including methodological, critical thinking, writing, creativity, hypothesis etc.
- ✓ Subject Knowledge
- ✓ To provide a social and efficient member of society
- ✓ छात्र के व्यवहार और आचरण को बदलने के लिए
- ✓ छात्रों के सीखने के कौशल को सुधारने के लिए, जिसमें पद्धतिगत, महत्वपूर्ण सोच, लेखन, रचनात्मकता, परिकल्पना आदि शामिल हैं।
- ✓ विषय ज्ञान
- ✓ समाज के एक सामाजिक और कुशल सदस्य प्रदान करना

Nature and Characteristics

- ✓ Teaching is a Science
- ✓ Teaching is a Arts
- ✓ Teaching is a Craft
- ✓ Teaching is a Moral Activity
- ✓ Teaching is Dynamic
- ✓ Teaching is Complex Activity
- ✓ Teaching is Diverse
- ✓ Teaching is Continuous
- ✓ Teaching can be formal and Informal
- ✓ शिक्षण एक विज्ञान है
- ✓ शिक्षण एक कला है
- ✓ टीचिंग एक कारीगरी है
- ✓ शिक्षण एक नैतिक गतिविधि है
- ✓ शिक्षण गतिशील है
- ✓ शिक्षण जटिल गतिविधि है
- ✓ शिक्षण विविध है
- ✓ शिक्षण सतत है
- ✓ शिक्षण औपचारिक और अनौपचारिक हो सकता है

Principles Of Teaching

- ✓ Principle of Activity
- ✓ Principle of Interest
- ✓ Principle of Linking with Life
- ✓ Principle of Definite aim
- ✓ Principle of Selection
- ✓ Principle of Planning
- ✓ Principle of Division
- ✓ Principle of Motivation
- ✓ Principle creativity
- ✓ गतिविधि का सिद्धांत
- ✓ रुचि
- ✓ जीवन से जुड़ने का सिद्धांत
- ✓ निश्चित उद्देश्य का सिद्धांत
- ✓ चयन का सिद्धांत
- ✓ योजना का सिद्धांत
- ✓ विभाग का सिद्धांत
- ✓ प्रेरणा का सिद्धांत
- ✓ सिद्धांत रचनात्मकता

How to teach



- ✓ Simple to Complex
- ✓ Know to Unknow
- ✓ Seen to unseen
- ✓ Logical
- ✓ Self-study
- ✓ Analysis

- ✓ सरल से जटिल
- ✓ अज्ञात के लिए जाना जाता है
- ✓ अनदेखी को देखा
- ✓ तार्किक
- ✓ स्वयं अध्ययन
- ✓ विश्लेषण

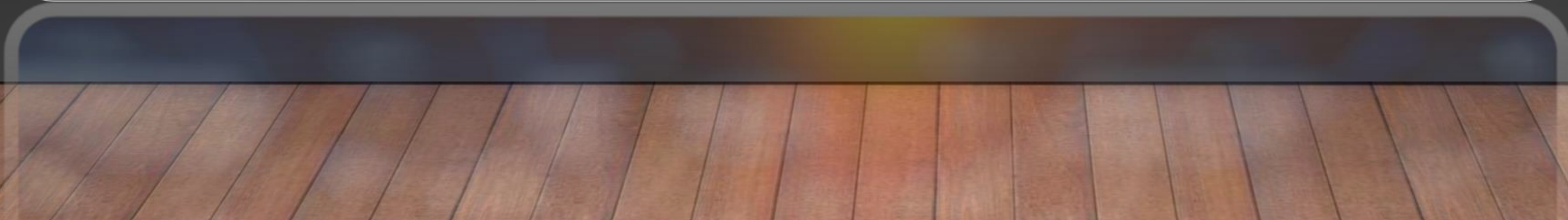
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Q1, The main objective of teaching at Higher Education Level is:

- A) To prepare students to pass examination
- B) To develop the capacity to take decisions
- C) To give new information
- D) To motivate students to ask questions during lecture

Q, उच्च शिक्षा स्तर पर शिक्षण का मुख्य उद्देश्य है:

- ए) छात्रों को परीक्षा उत्तीर्ण करने के लिए तैयार करना
- बी) निर्णय लेने की क्षमता विकसित करने के लिए
- सी) नई जानकारी देने के लिए
- डी) व्याख्यान के दौरान छात्रों को प्रश्न पूछने के लिए प्रेरित करना



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Q2. The most important objective of teaching is to

- A) facilitate students when it comes to the construction of knowledge and understanding
- B) cover the Syllabus timely
- C) create a friendly environment inside the classroom or teaching learning process
- D) attend and takes the classes regularly and timely

Q2. शिक्षण का सबसे महत्वपूर्ण उद्देश्य है

- ए) जब ज्ञान और समझ के निर्माण की बात आती है तो छात्रों की सुविधा होती है
- बी) पाठ्यक्रम को समय पर कवर करें
- सी) कक्षा या शिक्षण सीखने की प्रक्रिया के अंदर एक अनुकूल वातावरण बनाना
- डी) नियमित रूप से और समय पर कक्षाओं में भाग लेना और लेना



Q4. Which of the following characteristics is most essential to make you a good teacher?

- A) Sympathy for students.
- B) Proficiency of language.
- C) Thoroughness of knowledge.
- D) Effective communication.

प्रश्न 4. आपको एक अच्छा शिक्षक बनाने के लिए निम्नलिखित में से कौन सी विशेषता सबसे आवश्यक है?

- ए) छात्रों के लिए सहानुभूति।
- बी) भाषा की प्रवीणता।
- ग) ज्ञान की पूर्णता।
- डी) प्रभावी संचार।



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Q5. Which of the following is not a characteristic of a good achievement test?

- A Reliability
- B Objectivity
- C Ambiguity Right
- D Validity

Q5. निम्नलिखित में से कौन एक अच्छी उपलब्धि परीक्षण की विशेषता नहीं है?

एक विश्वसनीयता

बी वस्तुनिष्ठता

सी अस्पष्टता अधिकार

डी वैधता



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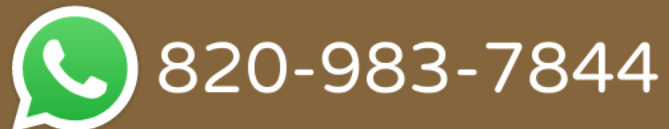


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